







Safeguarding: A Shared Responsibility

Article contributed by Mr. Tom Woods, Primary Deputy Principal

At Victoria Shanghai Academy (VSA) the health, safety and well-being of our students is our highest priority. VSA aims to provide a secure environment for children to learn. At VSA, we believe that all forms of abuse are unacceptable and therefore regard the safeguarding of students as an extremely high priority. The school takes all allegations of child abuse seriously and is committed to working on preventing it in all its forms. Safeguarding is the responsibility of all stakeholders within the school community.

This article should be read in conjunction with the VSA Safeguarding Policy. The procedures in this policy align with the international statutory standards and guidelines and legislation in Hong Kong. Hong Kong acceded to the United Nations Convention on the Rights of the Child (UNCRC) in 1994. This policy is based on the principles of the UNCRC with the aim of affirming the rights of all children at VSA to be

Child abuse can be defined as the harming (whether physically, psychologically, sexually), ill-treatment, abuse, neglect, or deprivation of any child or young person by any other person, not necessarily an adult or caregiver. The VSA Safeguarding Policy sets out definitions of abuse as well as listing some indicators that these types of abuse may be occurring. The policy also contains a large section about peer-onpeer abuse which is one of the most prevalent types of abuse in our society.

VSA has appointed two Designated Safeguarding Leads (DSL's) who are responsible for leading the implementation of the VSA Safeguarding Policy. DSL's have the overall responsibility for safeguarding and child protection, and have the appropriate authority and training to undertake such a role. They are able to provide advice and support to other staff on child welfare and child protection matters. DSL's plan and coordinate safeguarding training for all members of the VSA community.



Primary – Mr. Tom Woods



Secondary - Ms. Lesley Harrison

The school ensures that allegations of abuse are investigated and that action is taken to ensure that the school is a safe environment for the child / children involved. Upon receipt of an allegation of abuse, the DSL will ensure that they follow the procedures as set out by the VSA Safeguarding Policy.

When any member of the school community suspects an incident of child abuse has occurred or has received an allegation of such abuse, he / she must report this to the DSL immediately. The policy contains detailed guidelines about how to approach conversations with children / young people if they do disclose about abuse.

The DSL carries out an initial assessment. If a risk of abuse is present, the DSL should report the allegation to the Family and Child Protective Services Unit (FCPSU) of the Social Welfare Department









(SWD) for investigation. The policy has a detailed description of what contact is deemed as acceptable and unacceptable between adult-adult and adult-child in different scenarios.

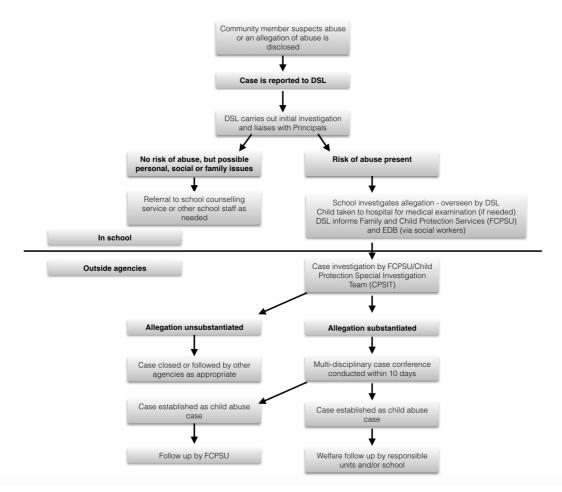


Figure I: Flow chart depicting handling of allegations

VSA communicates it's dedicated approach to safeguarding through various platforms. Large banners in the main lobby and safeguarding posters in the lifts provide members of the school community as well as visitors key information about safeguarding. This information is also communicated through the school website and Primary Student Handbook. The aim is to send a clear and consistent message to any members of visitors of the VSA community that we are a school who takes safeguarding seriously.











Relevant aspects of safeguarding are delivered through the curriculum. Content is delivered in a developmentally appropriate way, including:

- recognising that abuse may be taking place
- protecting oneself from abuse
- reporting abuse safely
- peer on peer abuse
- protecting oneself online, social networking and sexting

Relevant content is delivered as part of the Wellbeing Curriculum in the primary section, and through Flex (PSHE & Digital Life) in the secondary section.

The school has rigorous systems for completing background checks on current and prospective employees. For prospective employees, Human Resources Officers will obtain two satisfactory reference checks from the candidates' previous school and make sure he/she fulfills the police check requirements. Teachers already residing in Hong Kong need to carry out a Sexual Conviction Record Check (SCRC) to be carried out by the Hong Kong Police Force. All teaching staff will be required to provide background checks for all countries they have lived for longer than 6 months since the age of 18 following the Council of International Schools Criminal Background Checks Procedures.

All members of the school community will be informed about the school's Safeguarding Policy. New teachers are required to complete a safeguarding training course as part of the school's induction process. Existing teachers and other staff will receive safeguarding training once per year.

Parents who volunteer to attend field trips or help out with various activities on campus will be given an overview of the school's safeguarding procedures by one of the DSLs.



VSA believes that if the entire school community is aware of the safeguarding systems and procedures we have in place, we can together create a secure learning environment where students are happy and safe.

"Child Safety is Everyone's Responsibility".